# **BATTING A BALL OVERHEAD**



Batting a Ball Overhead is used mostly by defenders and midfielders to prevent the sliotar from passing through and play it back in the direction that it came from.





Position the Hurley above the head; slide the non-dominant hand to meet the dominant hand at the top of the handle.



Both thumbs should be facing the bas of the Hurley; the toe should be facing away from the body on the dominant side.

Keeping eyes on the sliotar, tilt the Hurley back as the sliotar approaches.

FBD

# LOOK OUT FOR THESE COMMON ERRORS

- Moving too quickly underneath the sliotar
- Holding the Hurley with the toe pointed inwards
- Attempting to bat the sliotar too far

# **KEY TEACHING POINTS**



- NTRODUCE the skill
   EMONSTRATE the technique
   XECUTE the activity
- A TTEND and provide feedback

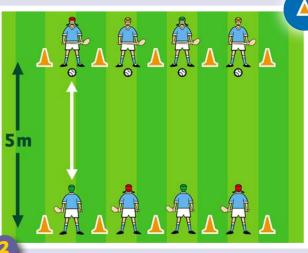


Swing the Hurley forward to bat the sliotar with the bas. If necessary, jump to meet the sliotar at its highest point.

# **BATTING A BALL OVERHEAD PRACTISE THE TECHNIQUE**

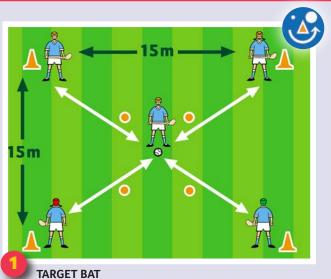


Players perform the bat on an imaginary sliotar.



BATTING IN PAIRS Players in pairs. Players throw the sliotar for their partner to bat it back.

# **BATTING A BALL OVERHEAD DEVELOP THE SKILL**

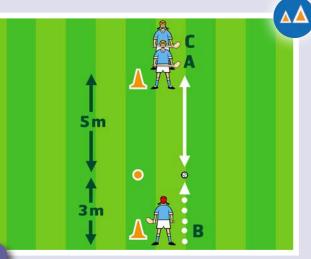


In rotation, perimeter players throw the sliotar for the central player to bat.



BATTING VOLLEYBALL

Divide into two teams. Teams attempt to bat the sliotar into their opponents court. A score is awarded if the sliotar hits the ground.



ATTACK AND BAT Player A throws the sliotar for Player B to attack and bat. Player C catches.

# VARIATIONS

The STEP method is a simple way to vary an exercise, drill, activity or game.



- **S** vary the size of the playing area. Increasing the size can reduce the difficulty, decreasing the size can increase the intensity
- *i* alter the task that players are expected to perform. Change the skill, add in additional skills or movements or alter the rules
- alter the equipment using a bigger or smaller ball, Hurley or against a wall may increase or decrease the challenge
- increase or decrease the number of players to vary the challenge, or introduce opposition, from token opposition to partial opposition to full opposition.

# DESCRIPTIVE ICONS Basic Drill Drill Drill Drill Game Game Routine

# FRONTAL BLOCK



The Frontal Block, or Frontal Air Block, is a tackling technique used to block an opponent attempting to strike the sliotar from the hand, or double in the air.



As the opponent throws the sliotar up, bend into the tackle as if lunging. Reach forward sliding the non-dominant hand towards the dominant hand.



**KEY TEACHING POINTS** 

Both thumbs face the bas of the Hurley; the toe of the bas faces away towards the dominant side.

• Not stepping into the tackle

blocking Hurley



As the opponent strikes, block down firmly on the sliotar and

1 10

their Hurley.

LOOK OUT FOR THESE COMMON ERRORS

• Waiting for the opponents Hurley to strike the

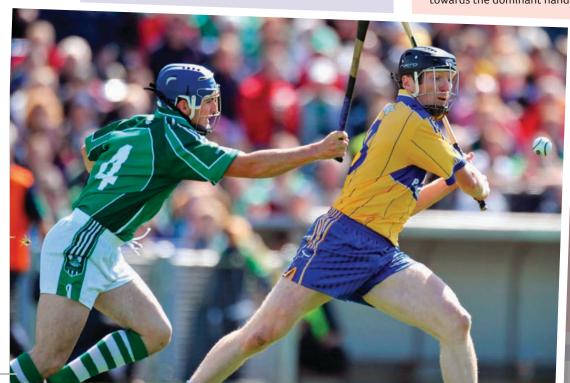
• Dropping the Hurley below the striking Hurley

# To Coach this Skill use the IDEA method NTRODUCE the skill EMONSTRATE the technique EXECUTE the activity

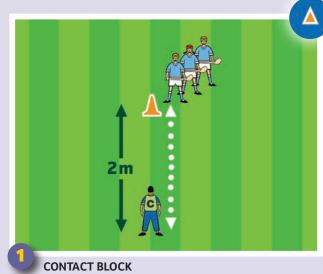
A TTEND and provide feedback



The block can be performed with one hand; stride forward with the dominant leg to increase reach.



# **FRONTAL BLOCK PRACTISE THE TECHNIQUE**

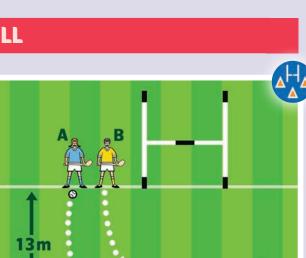


Players line up and block the strike of the coach.

# FRONTAL BLOCK DEVELOP THE SKILL 40m 20m 13m

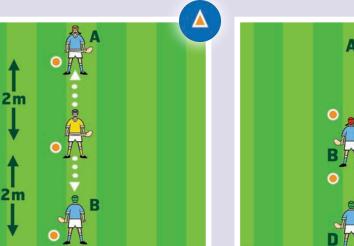
### **GRID BLOCK**

Players in pairs, one per part of the grid. Players attempt to keep possession by striking the sliotar to each other. Opponents attempt to block.

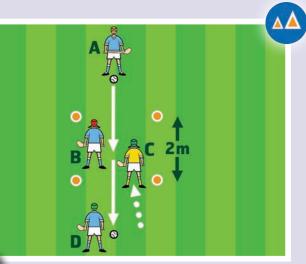


Players in pairs. Player A moves around the cone and attempts to score. Player B attempts to block.

CHASE AND BLOCK



TURN AND BLOCK Blocking player turns to block each player in turn.



HIT THE TARGET Player A strikes to Player B. Player C attempts to block the strike to Player D.

# VARIATIONS

The STEP method is a simple way to vary any exercise, drill, activity or game.



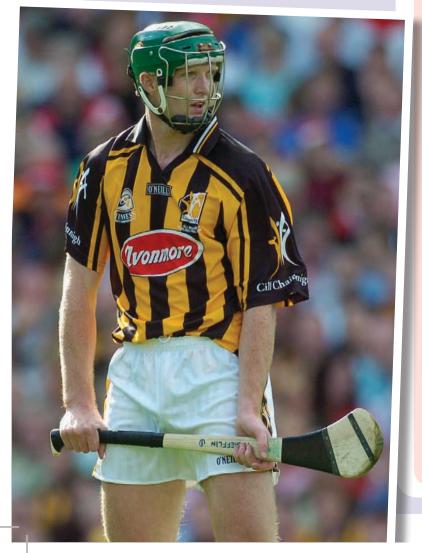
- vary the size of the playing area. Increasing the size can reduce the difficulty, decreasing the size can increase the intensity
- alter the task that players are expected to perform. Change the skill, add in additional skills or movements or alter the rules
- E alter the equipment - using a bigger or smaller ball, Hurley or against a wall may increase or decrease the challenge
- increase or decrease the number of players to vary the challenge, or introduce opposition, from token opposition to partial opposition to full opposition.

### **DESCRIPTIVE ICONS** Basic Modified Intermediate Advanced Fun Game Play Drill Drill Drill Game Game Routine

# **GRIP AND SWING**



These activities allow the coach to determine whether the Hurley is the correct size and weight for the player.





The stronger or dominant hand grips the Hurley at the top of the handle.



The Ready Position: Feet shoulder width apart. Dominant hand at the top of the handle, non-dominant down the handle.

# LOOK OUT FOR THESE COMMON ERRORS

- Holding the Hurley with the non-dominant hand on top
- Holding the Hurley with the toe facing inwards
- Not locking the hands

# **KEY TEACHING POINTS**



- NTRODUCE the skill
   EMONSTRATE the technique
   XECUTE the activity
- A TTEND and provide feedback



the handle to lock with the

dominant hand.



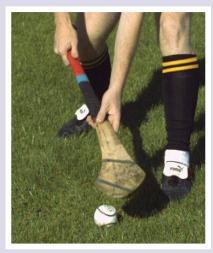
The lifting position: toe of the Hurley facing away from the body on the dominant side. Bend the knees and hips; thumbs facing the bas of the Hurley.

# **GRIP AND SWING PRACTISE THE TECHNIQUE**









Holding the Hurley in the dominant hand wave it up and down.

# Move between each position repeatedly.

# **GRIP AND SWING DEVELOP THE SKILL**



Hold the Hurley in both hands. Swing the Hurley in a circular motion above the head.



Hop the ball on either side of the bas of the Hurley alternately.

# VARIATIONS

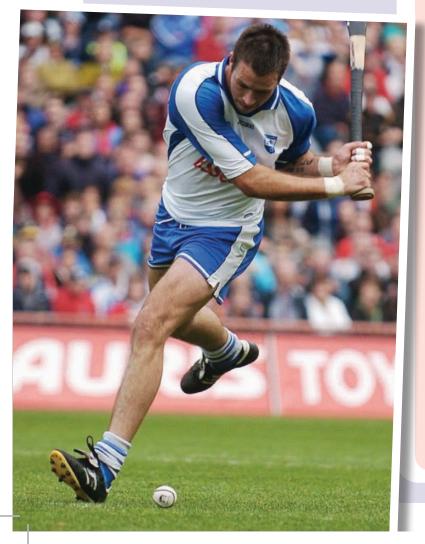


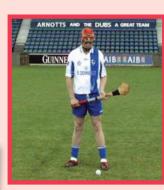
- **S** vary the size of the playing area. Increasing the size can reduce the difficulty, decreasing the size can increase the intensity
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- P increase or decrease the number of players to vary the challenge, or introduce opposition, from token opposition to partial opposition to full opposition.

# **GROUND STRIKE**



Striking the ball on the ground is one of the most important techniques in Hurling. It is important that players are encouraged to strike from the dominant and non-dominant side from an early age.





Adopt the Ready Position. Feet shoulder width apart.



Slide the non-dominant hand into the lock position. Bend the elbows to raise the Hurley.

# To Coach this Skill use the IDEA method INTRODUCE the skill D EMONSTRATE the technique E XECUTE the activity A TTEND and provide feedback



Swing the Hurley down. Strike the sliotar flat on with the bas.

# \_\_\_\_\_

**KEY TEACHING POINTS** 

# LOOK OUT FOR THESE COMMON ERRORS

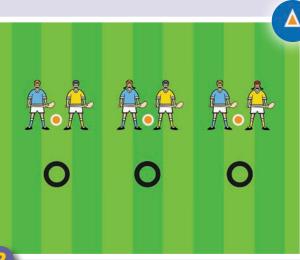
- Feet too close together
- Not standing close enough to the sliotar
- Lifting the head to follow the sliotar



Keep the head down. Follow through in the direction of the strike.

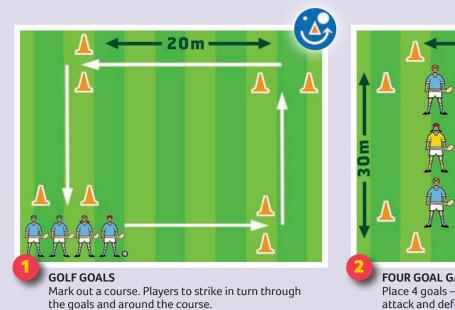
# **GROUND STRIKE PRACTISE THE TECHNIQUE**



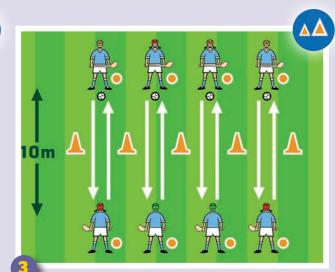


**TYRE STRIKE** Players in pairs, one tyre per pair. Each player in turn strikes the tyre.

# **GROUND STRIKE DEVELOP THE SKILL**



**FOUR GOAL GAME** Place 4 goals – 1 in each corner of the pitch. Teams attack and defend two sets of the goals.



**STRIKING IN PAIRS: ACCURACY** 

Players in pairs, one sliotar per pair. Players strike the sliotar through the goal to their partner.

### VARIATIONS



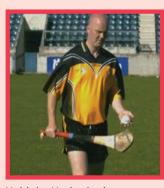
- **S** vary the size of the playing area. Increasing the size can reduce the difficulty, decreasing the size can increase the intensity
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# HAND PASS



The Hand Pass is used to pass the sliotar over shorter distances by striking it with the palm and fingers of the hand.



Hold the Hurley in the dominant hand with the sliotar in the non-dominant hand.



**KEY TEACHING POINTS** 

Toss the sliotar to shoulder height; step towards the receiver with the dominant foot.

• Tossing the sliotar too high



Swing back the non-dominant arm; strike the sliotar in the direction of the receiver. Point of impact is where fingers meet

palm of the hand.

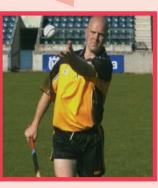
LOOK OUT FOR THESE COMMON ERRORS

Swinging the non-dominant hand back too far
Striking the sliotar with the palm of the hand





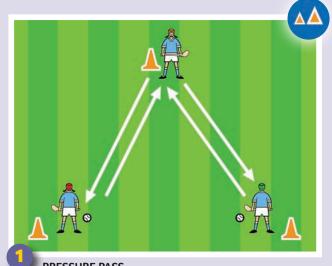
- **E XECUTE** the activity
- A TTEND and provide feedback



Follow through to pass the sliotar to the receiver.

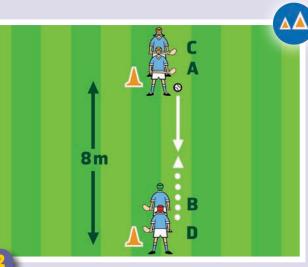


# HAND PASS PRACTISE THE TECHNIQUE

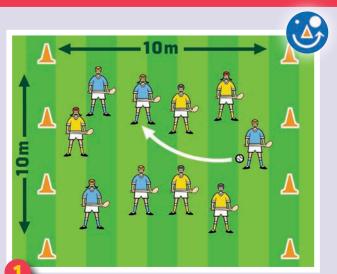


**PRESSURE PASS** Players in groups of 3, 2 sliotars per group. Players hand pass the sliotar to central player in turn.

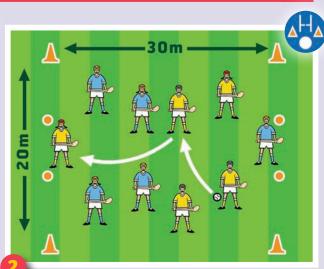
# **HAND PASS DEVELOP THE SKILL**



**MOVE AND PASS II** Players jog forward and hand pass to players coming from opposite direction.

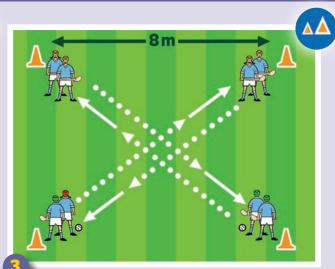


**POSSESSION HAND PASS** Players in two teams. Teams attempt to keep possession using the hand pass.



### CAPTAIN BALL

One player from each team acts as goal receiver. To score players must hand pass the sliotar for receiver to catch.



**CROSS RUNNING HAND PASS** Players had pass the sliotar to players from the group opposite.

# VARIATIONS

The STEP method is a simple way to vary any exercise, drill, activity or game.



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### DESCRIPTIVE ICONS



# HOOK



The Hook is a tackling technique used to prevent an opponent from striking the ball on the ground or from the hand. It involves hooking or deflecting the swing of the Hurley from behind the opponent.



Hold the Hurley in the dominant hand. Extend the arm while striding forward.



**KEY TEACHING POINTS** 

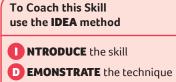
Extend the Hurley into the path of an opponents swing. The Hurley may be held with the toe pointing upwards or flat.



Flick the wrist as the opponents Hurley is deflected.

# LOOK OUT FOR THESE COMMON ERRORS

- Attempting the hook from the front
- Not striding into the tackle and extending the arm
- Not following up on the sliotar after completing the hook



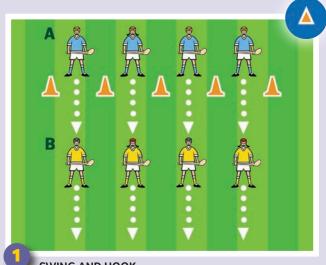
- **E XECUTE** the activity
- A **TTEND** and provide feedback

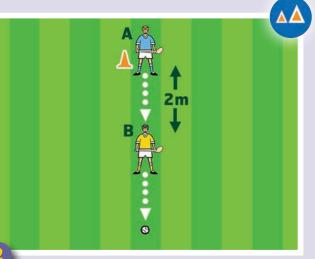


Move in quickly to gain possession.



# **HOOK PRACTISE THE TECHNIQUE**



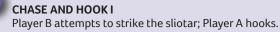


SWING AND HOOK Player B strikes an imaginary sliotar while Player A attempts to hook.

# **HOOK DEVELOP THE SKILL**



A RACE AGAINST TIME Scatter sliotars around playing area. In pairs, one player attempts to strike each sliotar; partner attempts to hook.





# **ONE ON ONE** Attacking players attempt to dribble towards goal and score. Defending players chase and attempt to hook.



CHASE AND HOOK II Player B throws the ball randomly and attempts to strike on the ground; Player A hooks.

# VARIATIONS



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# JAB LIFT



To Coach this Skill use the **IDEA** method

**I** NTRODUCE the skill

**E XECUTE** the activity

**EMONSTRATE** the technique

A TTEND and provide feedback

The Jab Lift is used to raise the sliotar from the ground into the hand. Normally used when the player is on the run. Can also be used to raise the sliotar to strike without taking into the hand.



Adopt the Lifting Position. Eyes on the sliotar.



Toe of the Hurley pointing away from the body on the dominant side. Thumbs pointing towards bas.



Slide the Hurley under the sliotar to lift it.

# LOOK OUT FOR THESE COMMON ERRORS

- Holding the Hurley with the toe facing inwards
- Holding the Hurley at too great an angle
- Catching the sliotar in the dominant hand

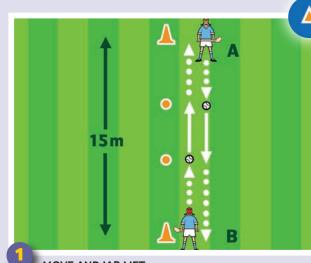


Release the non-dominant hand into a cupped position to catch the sliotar.



# **KEY TEACHING POINTS**

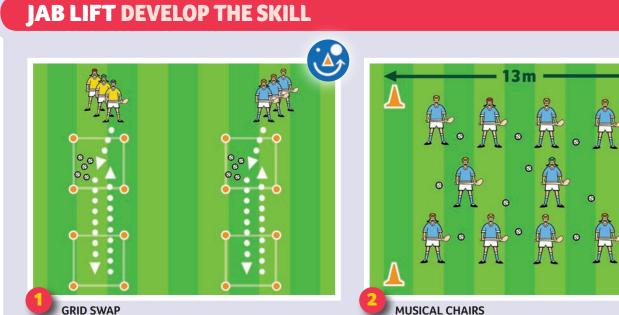
# JAB LIFT PRACTISE THE TECHNIQUE



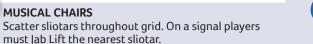
**MOVE AND JAB LIFT** Players jab lift at one cone and drop at the next.

# 

**CROSS RUNNING JAB LIFT** Players jab lift the sliotar and drop for the group opposite.



Mark out two grids. Players must transfer sliotars from one grid to next using jab lift.



JAB LIFT WITH OPPOSITION Player A runs forward to jab lift the sliotar. Player B provides opposition.

# VARIATIONS

The STEP method is a simple way to vary an exercise, drill, activity or game.



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### DESCRIPTIVE ICONS



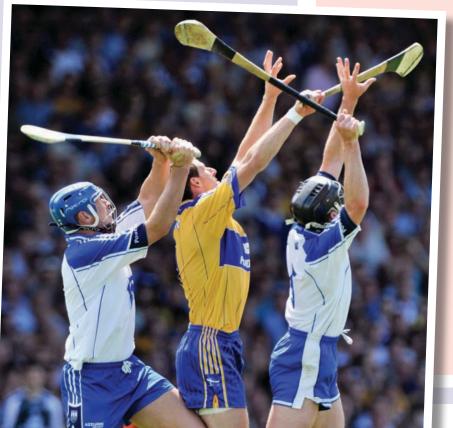
# **OVERHEAD CATCH**



The Overhead Catch is used to gain possession when the sliotar is approaching above head height. Requires excellent hand eye coordination.



Move towards the sliotar. Eyes on the sliotar.



# <section-header> r. rerer Reset he non-dominant is above to here Reset he non-dominant is above to here

Raise the Hurley above the head to protect the catching hand.

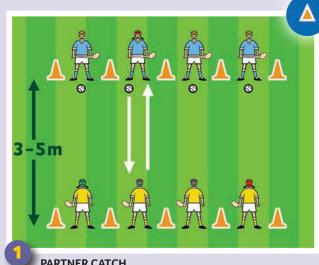
# LOOK OUT FOR THESE COMMON ERRORS

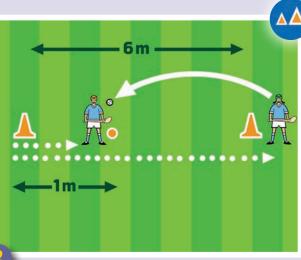
- Moving too quickly underneath the sliotar
- Grabbing at the sliotar
- Failing to protect the catching hand



Relax the hand on impact, catching the sliotar with the fingers.

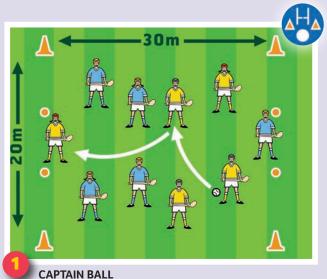
# **OVERHEAD CATCH PRACTISE THE TECHNIQUE**



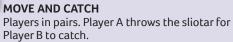


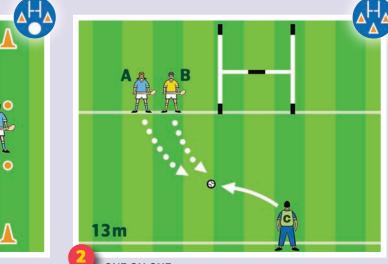
**PARTNER CATCH** Players in pairs. Each player throws the sliotar for their partner to catch overhead.

# **OVERHEAD CATCH DEVELOP THE SKILL**



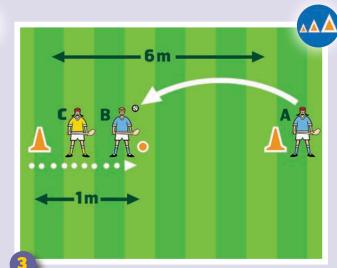
One player from each team acts as goal receiver. To score players must throw for receiver to catch overhead.





### ONE ON ONE

Players in pairs. Coach throws the sliotar for Player A to catch and attempt to score. Player B provides opposition.



**OPPOSED CATCH** Player A throws the sliotar for Player B to catch. Player C provides opposition.

### VARIATIONS



- **5** vary the size of the playing area. Increasing the size can reduce the difficulty, decreasing the size can increase the intensity
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# **ROLL LIFT**



The Roll Lift is used to raise the sliotar from the ground into the hand. Generally used when the player is stationary. Can also be used to raise the sliotar to strike without taking the sliotar into the hand.



Place the non-dominant foot beside the sliotar. Bend the hips and knees bringing the head over the ball.



# **KEY TEACHING POINTS**



Toe of the Hurley should be pointed away from the body. Thumbs point towards the bas.



Roll the sliotar towards the body and slide the toe of the Hurley underneath to lift it.

# LOOK OUT FOR THESE COMMON ERRORS

- Holding the Hurley with the toe facing inwards
- Holding the Hurley at too great an angle

# To Coach this Skill use the IDEA method

- EMONSTRATE the technique
   XECUTE the activity
- A TTEND and provide feedback



Release the non-dominant hand from the Hurley in a cupped position. Allow the ball to fall into it.

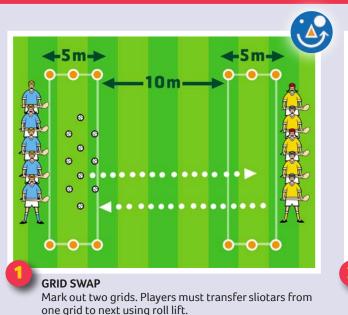
# **ROLL LIFT PRACTISE THE TECHNIQUE**





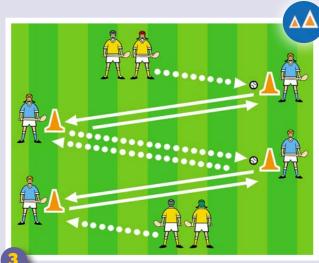
**STATIONARY ROLL LIFT** Players in pairs. Each player roll lifts the ball for 1 minute.

# ROLL LIFT DEVELOP THE SKILL





MUSICAL CHAIRS Scatter sliotars throughout grid. On a signal players must roll lift the nearest sliotar.



**ZIG ZAG ROLL LIFT** Players must roll lift the sliotar and change direction placing the sliotar at the next cone.

### VARIATIONS



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# SOLO RUN



The Solo Run is used to carry the sliotar to a better position, or to get away from an opponent. The sliotar may be carried balanced on the Hurley, or hopping on the Hurley.



Point the Hurley forward, with the bas flat and the toe pointing away from body on the dominant side.



**KEY TEACHING POINTS** 

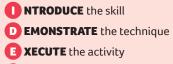
Toss the sliotar onto the bas of the Hurley. Place nondominant hand along the handle for balance.

Move forward balancing or hopping the sliotar.

# LOOK OUT FOR THESE COMMON ERRORS

- Holding the Hurley with the toe facing inwards
- Holding the Hurley at full length

# To Coach this Skill use the **IDEA** method



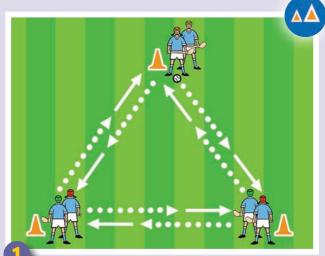
A TTEND and provide feedback



To help control the Hurley, use a shortened grip.

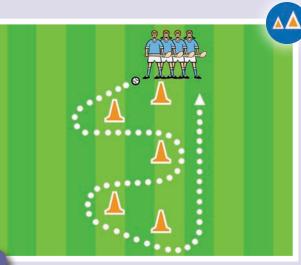


# **SOLO RUN PRACTISE THE TECHNIQUE**

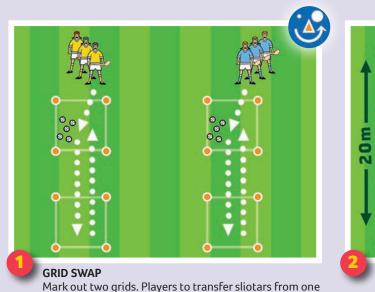


SOLO AND PASS Players solo and hand pass either from the hand or off the Hurley.

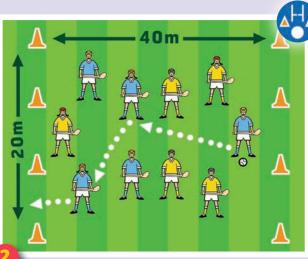
# **SOLO RUN DEVELOP THE SKILL**



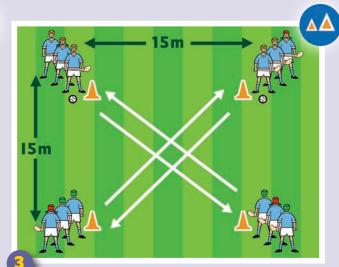
**ZIG ZAG SOLO** Players solo around the cones and hand pass to the next player.



grid to next using the solo run.



ON THE RUN Divide into 2 teams. Teams score by soloing the sliotar over their opponents endline.



**THROUGH THE MIDDLE** Players solo through the middle and had pass the sliotar to players from the group opposite.

# VARIATIONS



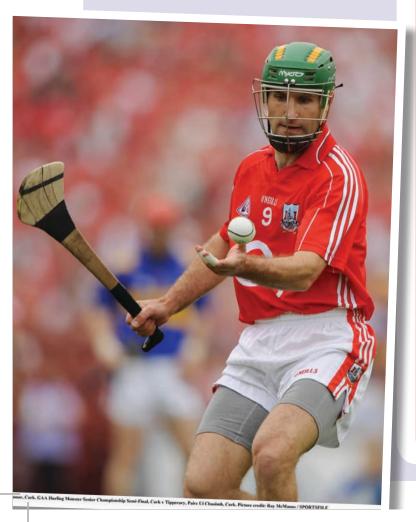
- **S** vary the size of the playing area. Increasing the size can reduce the difficulty, decreasing the size can increase the intensity
- *I* alter the task that players are expected to perform. Change the skill, add in additional skills or movements or alter the rules
- alter the equipment using a bigger or smaller ball, Hurley or against a wall may increase or decrease the challenge
- increase or decrease the number of players to vary the challenge, or introduce opposition, from token opposition to partial opposition to full opposition.



# **STRIKING FROM THE HAND**



Striking from the Hand is the most common method of passing the sliotar or shooting for a score in Hurling. It is important that players are taught to strike from the dominant and nondominant side from an early age.





Toss the sliotar from the cupped hand to shoulder height. Keep eyes on the sliotar.



**KEY TEACHING POINTS** 

Slide the non-dominant hand into the Lock Position, bending the elbows to raise the Hurley.

# LOOK OUT FOR THESE COMMON ERRORS

- Missing the ball completely
- Placing the non-dominant hand above the dominant hand on the Hurley
- Tossing the sliotar too high or too far in front

# To Coach this Skill use the **IDEA** method

GUIN

Step forward with the lead foot and swing the Hurley

knee height.

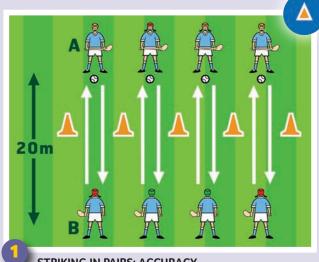
downward. Strike the sliotar at

- NTRODUCE the skill
   EMONSTRATE the technique
   XECUTE the activity
- **A TTEND** and provide feedback

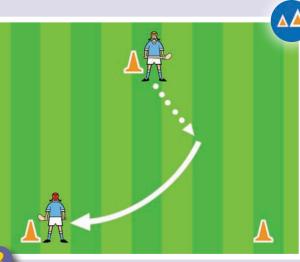


Transfer the body weight to the non-dominant leg as the swing is completed.

# **STRIKING FROM THE HAND PRACTISE THE TECHNIQUE**

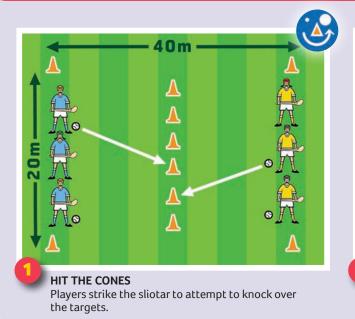


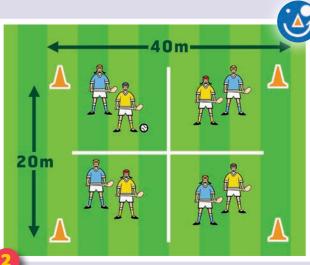
**STRIKING IN PAIRS: ACCURACY** Players in pairs. Strike the sliotar through the gate. Strike off dominant and non-dominant sides.



**STRIKE AND MOVE** Strike on the run to stationary partner.

# **STRIKING FROM THE HAND DEVELOP THE SKILL**





### KEEP BALL

Players in pairs, one per part of the grid. Players attempt to keep possession by striking the sliotar to each other.



**STRIKE AND SCORE** Players run through gate and shoot for a score.

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